#### Student Name: Susan Mary Bromley

Gender: Female Ethnicity: white School: Portsmouth Abbey School Home Address: 145 Old Ponte Road, Holly Hill, WV, 24714

## Academic Performance: GPA: 3.66

Course Rigor: Less than average\_\_\_\_ Average\_\_\_ Demanding\_\_\_ Very Demanding\_\_\_\_ Most Demanding\_\_\_\_ X

Math \_\_4\_ English \_\_4\_ Science \_\_4\_ Social Science/Religion \_\_5\_ Language \_\_7\_ Honors \_\_6\_\_

AP/IB/Advanced Coursework: US Hist AP (5); Latin AP (5); Eng Language (AP exam 5); French AP;

CompSci AP; Calc AB AP; AP English Lit: Psych (AP exam 5)

SAT Scores (highest): EBRW: 800 M: 770

Comments: skipped precalculus course (studied independently and tested into Calc); see counselor letter for expl. of 6<sup>th</sup> form grades

#### **Personal Attributes:**

Extracurricular, Personal and Volunteer Activities (Including summer and work experience): Diman Scholar at PAS; Holds 2 jobs over summer to help support family; resilient and driven in face of serious family and financial challenges, strong leadership and service

Recommendations: Counselor, math teacher, English teacher

#### **Additional Information:**

Applying for Financial Aid? Yes (full need)

Family Info/legacy? no

Disciplinary Violations? no

Athletic Recruit? no

#### **Common Application Supplement:**

Main Essay:

Why Fitch?

Visited Campus? No-too far, too expensive

Interview? No - trying to schedule skype

Other Demonstrated Interest: opens emails

**Student Name**: Emily Diman Gender: Female Ethnicity: White School: St. George's School, RI Home Address: Fairfield, CT

# Academic Performance: GPA: 3.71 Course Rigor: Less than average\_\_\_\_\_ Average \_\_\_\_ Demanding\_\_\_\_ Very Demanding\_\_\_\_ Most Demanding\_\_X\_\_ Math \_4\_\_ English \_4\_\_ Science \_4\_\_ Social Science/Religion \_4\_\_ Language \_3\_\_ Honors \_4\_\_ AP/IB/Advanced Coursework: Advanced Biology, US History, English Lit, Calculus AB, Physics SAT Scores (highest): EBRW\_\_\_650\_\_\_ M\_\_650\_\_ Comments:

#### **Personal Attributes:**

Extracurricular, Personal and Volunteer Activities (Including summer and work experience): Dorm prefect: impressive after violation in sophomore year; Varsity athlete: soccer and sailing; captain in soccer; Theatre and music: Dance captain in three musicals, plays saxophone and sings acapella

Recommendations: Counselor; English teacher, science teacher

#### **Additional Information:**

Applying for Financial Aid? No

Family Info/legacy? No

Disciplinary Violations? Yes – drinking in sophomore year off-campus – suspended for three days

Athletic Recruit? No

## **Common Application Supplement:**

Essay:

Visited Campus? Yes

Interview? Yes -

Other Demonstrated Interest:

#### Student Name: Calvin Morris

Gender: Male Ethnicity: White School: Monument High School Home Address: 24 N. Center St. Joliet, IL 60435-7408

## Academic Performance: GPA: 3.0

Course Rigor:				
Less than average	Average	Demanding X	Very Demanding	Most Demanding
Math <u>5</u> English <u>4</u>	Science 4	Social Science/Re	ligion <u>3</u> Language	<u>2</u> Honors <u>4</u>
AP/IB/Advanced Coursework: AP Music Theory (5); AP Statistics; AP Calculus AB; Adv. Orchestra				
SAT Scores (highest): EBRW 580 M 700				

Comments:

#### **Personal Attributes:**

Extracurricular, Personal and Volunteer Activities (Including summer and work experience): National Music Festival, Joliet Jazz (founder/conductor), private trumpet lessons, Pep Band, MHS Drama Pit Orchestra, work for Morris Custom Building and Jimmy's Bar and Grill.

Recommendations: Counselor, Music teacher, Math teacher

#### **Additional Information:**

Applying for Financial Aid? Yes Family Info/legacy? No Disciplinary Violations? No Athletic Recruit? No Music Interest? Yes, Chestnut applicant

## **Common Application Supplement:**

Main Essay:

Why Fitch?:

Visited Campus? Yes

Interview? Yes

Other Demonstrated Interest: Conservatory audition

**Student Name**: Tracey Marie Smith Gender: Female Ethnicity: Bi-Racial – African-American and Korean; Dual Citizenship School: Towsend Haris School Home Address: 1571 Gates Ave, Brooklyn, NY 11237-5811

#### Academic Performance: GPA: 3.68

Course Rigor: Less than average\_\_\_\_\_ Average\_\_\_\_ Demanding\_\_\_\_\_ Very Demanding\_X\_ Most Demanding\_\_\_\_\_\_

Math <u>4</u> English <u>4</u> Science <u>4</u> Social Science/Religion <u>5</u> Language <u>4</u> Honors <u>4</u>

AP/IB/Advanced Coursework: AP English Literature, AP US History, AP Calculus AB, AP US Government, AP Environmental Science, Political Philosophy 101 (dual-enrollment class)

SAT Scores (highest): EBR 710 WM 700

Comments: Enrolled in a 7<sup>th</sup> class as a junior for the purpose of pursuing her further passion in government/politics/international relations

#### **Personal Attributes:**

Extracurricular, Personal and Volunteer Activities (Including summer and work experience):

Basketball; Potential music interest, as active member of Harisettes (all-female acapella group); Helps as caregiver around the house for ailing grandmother; Employed at Trader Joe's; Students Against Drunk Driving; Student Council VP; Class Rep as a sophomore

Recommendations: Counselor, math teacher, history teacher

#### **Additional Information:**

Applying for Financial Aid? Yes Family Info/legacy? None; first-generation college Disciplinary Violations? No Athletic Recruit? No

#### **Common Application Supplement:**

Main Essay:

Why Fitch?

Visited Campus? No Interview? No Other Demonstrated Interest: N/A

## Student Name: Da Tran (Daniel)

Gender: Male Ethnicity: Vietnamese (US Citizen) School: Ballard High School Home Address: 123 15<sup>th</sup> Avenue, West Ballard, WA 08107

## Academic Performance: GPA: 3.64

Course Rigor: Less than average \_\_\_\_\_ Demanding \_\_\_\_ Very Demanding \_\_\_\_ Most Demanding X

Math 5 English 4 Science 4 Social Science/Religion Language 7 Honors 9

AP/IB/Advanced Coursework: US History, English Lit, Biology, Calculus BC, Statistics

SAT Scores (highest): EBRW 650 M 790

Comments:

#### **Personal Attributes:**

Extracurricular, Personal and Volunteer Activities (Including summer and work experience):

Visited Viet Nam with his family to learn about his culture and family history and is involved with Vietnamese community organization in his hometown.

Has had an actual summer job (stock boy in a liquor store) in addition to peer tutoring and athletics.

Recommendations: Bio teacher; Math Teacher (Dept. Chair); Counselor

## **Additional Information:**

Applying for Financial Aid? Yes

Family Info/legacy? No

Disciplinary Violations? One academic honesty issue in his freshman year

Athletic Recruit? Not recruited but possible walk-on for tennis team?

#### **Common Application Supplement:**

Main Essay:

Why Fitch?

Visited Campus? No: too far and too expensive for his family.

Interview? We didn't visit his high school, so no opportunity for interview.

Other Demonstrated Interest: Several emails to us. Quick to follow up on anything we sent him.